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SESSION ONE AGENDA

How Do We Define Literacy?

Surface vs. Deep Structure Systems

Helping Kids Connect, Question, and Infer

Assessing Comprehension: Reading to Write

Planning Time

SESSION TWO AGENDA

Peer Review: Implementation

Determining Importance, Visualizing, and Synthesizing as Comprehension Strategies

Assessing Comprehension: Reading to Write

Planning Time

SESSION THREE AGENDA

Peer Review: Implementation

Before, During, and After Reading Strategies

Assessing Comprehension: Reading to Write

Planning Time

SESSION FOUR AGENDA

Peer Review: Implementation

Best Practices for Vocabulary Instruction

Word Tiers

Planning Time

SESSION FIVE AGENDA

Peer Review: Implementation

Writing as Daily Practice

Managing Paper Load & Providing Feedback

Planning Time

Additional Resources Can Be Found Here:

<http://www.betterreaders.wikispaces.com>

